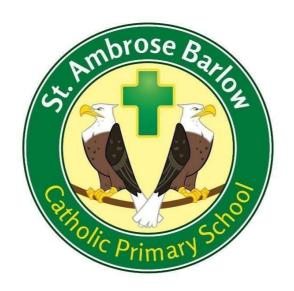
St Ambrose Barlow Catholic School

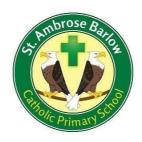
EQUALITY STATEMENT



Revised and/or adopted by the Governing Body – November 2025

Signed by Chair *C. Lowe*

Dated **10.11.25**



Equality Statement

The basic equality between all human beings has always been fundamental to Catholic belief and teaching. St Ambrose Barlow Catholic Primary School acknowledges and welcomes diversity among pupils, staff, governors and visitors. Our Equality Policy outlines the commitment of the staff and governors to promote equality. This involves tackling the barriers which could lead to unequal outcomes so that there is equality of access and the diversity within the school community is celebrated and valued. We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community.

Every member of the school community should feel safe, secure, valued and of equal worth. At St Ambrose Barlow Catholic Primary School, equality is a key principle for treating all people the same, irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics (Single Equalities Act 2010). We promote the principles of fairness and justice for all through the education that we provide in our school.

To ensure these principles are carried out we have set three Equality Objectives which will be monitored by the Governing Body and reviewed each year:

- To ensure implementation of Public Sector Equality Duty (PSED)
- To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity
- To increase the extent to which all pupils, including in particular those with protected characteristics (PC) as defined by the Equality Act, 2010, feel valued and confident, and in consequence more likely to make at least good progress.

Review Date: June 2026