



# St Ambrose Barlow

## Catholic Primary School



### Sports Premium Report 2022-2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Percentage of children involved in competitive sport through school PE curriculum rewritten and adjusted to fit our schools' needs. Getting more children active through paid for after school clubs	Further CPD needed for staff teaching PE in some areas.

Meeting national curriculum requirements for swimming and water safety 2021-2022.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 22/23		<b>Total fund allocated:</b> £17,810+ £14,800 carry over = £32610		<b>Date Updated:</b> October 31 <sup>st</sup> 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22 %
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
To improve the amount of children taking part in regular physical activity during break times and lunchtimes across both key stages	School have purchased a new outdoor equipment.  School has paid for a mixture of lunch time and after school clubs to increase children's participation in sport.	£7200			All chn will have the option of a club throughout the year. Children who do not participate outside of school will be targeted.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
School will take part in CAS project to boost children's involvement in physical activity.  New equipment will be purchased to boost the PE curriculum.	School have purchased specialist equipment that fits with the rewriting of the school PE curriculum. This will ensure children have the correct sized equipment for the sports they are being taught. Equipment will be stored properly ensuring it lasts longer and is easy for all staff to find.  To ensure all staff teaching PE are appropriately dressed. To set a good example to pupils.			Range of equipment allows all children to participate and raises their confidence and self-esteem.  Pupils see the uniform expectations and see that PE is valued.	Equipment will be maintained and looked after so will be used in subsequent years. We plan to add a new sport each year so will purchase further equipment.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			6%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Provide high quality professional development opportunities for staff teaching PE and new PE leads.	Wigan Athletic to support staff in developing their teaching of PE	£1950	<p>Improve quality of PE leadership and curriculum PE.</p> <p>Increase staff's confidence in teaching PE.</p> <p>Knowledge from training disseminated through the staff at school.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Provide outdoor and adventurous activity experiences to upper KS2 children	Kin Ball and other experience days to be purchased.		<p>Children who may not enjoy traditional sport, will enjoy more team games with an emphasis on fun.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish strong partnerships with local sports clubs. To increase school's participation in local competitive sport. To make more use of Wigan Sport competitions.	Membership of local sports network (ATSA) which provides a range of sporting competitions and access to teaching and learning sessions. There is an annual cost to join, and certain events have additional costs, including transportation.	£240 ATSA membership + £	Involvement in local competitions and non- competitive tournaments introduces our pupils to a wider range of sports delivered by enthusiastic and experienced coaches. This can lead to children taking up extra curricular sports activities.	To engage more children with competitive sport.  To aim to beat the number fo children competing over the next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	