**St Ambrose Barlow**

Catholic Primary School

 **Sports Premium Report 2020-2021**

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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
| Staff PE kits invested in to raise profile of school sportsInvolvement in ATSA projects locally.PE curriculum rewritten and adjusted to fit our schools’ needs. | Further CPD needed for staff teaching PE in some areas.New PE curriculum need full school year implementation (not fully possible due to covid restrictions) |

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/**No** |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £17,830 + £2,185 carry over = £20,015 | **Date Updated: July 2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| To improve the amount of children taking part in regular physical activity during break times and lunchtimes across both key stages. | School have purchased a new outdoor climbing frame to replace the old condemned trim trail. This will be accessible to all year groups and has appropriate challenges for all ages. The frame is large enough to accommodate a class of 30 safely. | £9,592.77 | Children across school in the pupil voice expressed a wish for a climbing frame,. They were involved in choosing the chosen frame and we will rota time on the frame for each class. This will engage all children including those children who do not join in the sorts activities already on offer at break and lunchtimes. | A rota will ensure all children have access to this new equipment. It will be maintained on a regular basis. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Purchase new PE storage shed and boxes to ensure newly purchased equipment is looked after correctly and easy to access for all staff delivering PE and sports activities.Purchase of sports equipment so all children have access to correct equipment for each sport they are taught and for their size and ability level.Purchase of staff PE kit | School have purchased specialist equipment that fits with the rewriting of the school PE curriculum. This will ensure children have the correct sized equipment for the sports they are being taught.Equipment will be stored properly ensuring it lasts longer and is easy for all staff to find.To ensure all staff teaching PE are appropriately dressed. To set a good example to pupils. | £1,828.49£84.55 | UKS2 children have the opportunity to become a sports leader, taking responsibility for storing equipment, plan, and lead sports activities for year group sports days.Range of equipment allows all children to participate and raises their confidence and self-esteem.Pupils see the uniform expectations and see that PE is valued. | Equipment will be maintained and looked after so will be used in subsequent years. We plan to add a new sport each year so will purchase further equipment. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Provide high quality professional development opportunities for staff teaching PE and new PE leads. | PE lead to undertake AFPe course showing how to effectively use wellbeing through PE and school sport.Postponed until next academic year due to Covid restrictions | Cost will show in 2021/22 report | Improve quality of PE leadership and curriculum PE.Increase staff’s confidence in teaching PE. Knowledge from training disseminated through the staff at school. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Provide outdoor and adventurous activity experiences to upper KS2 children  | Year 6 spent the day at Mountain Monkeys Adventure Centre, taking part in kayaking, climbing and team building activities. | Cost will show in 2021/22 report | Children who attended experienced a broad range of activities led by experienced instructors in place of the school residential which did not take place due to Covid restrictions. |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To establish strong partnerships with local sports clubs.To increase school’s participation in local competitive sport. | Membership of local sports network (ATSA) which provides a range of sporting competitions and access to teaching and learning sessions. There is an annual cost to join, and certain events have additional costs, including transportation. Involvement with MUFC foundation and their range of football tournaments and training. | £240 ATSA membership + £  | Involvement in local competitions and non- competitive tournaments introduces our pupils to a wider range of sports delivered by enthusiastic and experienced coaches. This can lead to children taking up extra curricular sports activities. | Moving forwards, we will continue the relationships with ATSA and MUFC and hope to engage even more children in competitive sport. |

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| Signed off by |
| Head Teacher: |  Mr. Doherty |
| Date: | 31.07.21 |
| Subject Leader: | Mr. Richardson & Mrs. Kearns |
| Date: | 30.07.21 |
| Governor: | Mrs. Critchley |
| Date: | 13.09.21 |