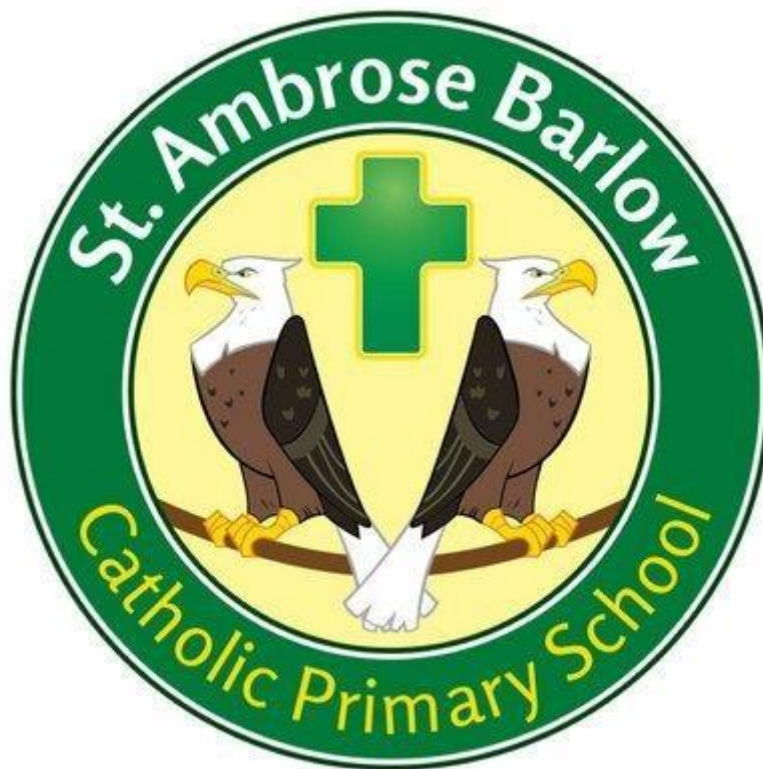


Saint Ambrose Barlow Catholic Primary School



Curriculum Statement 2020

I have come, that they may have life and have it to the full.

John 10:10

Mission Statement

'I have come that they may have life and have it to the full.'

John 10:10

School Aims in order to live out our mission

In partnership with pupils, staff, parents, governors and our community, we aim to:

- **Live out the Gospel Values each and every day, treating others the way we want to be treated ourselves.**
- **Create a challenging and invigorating Curriculum, in conjunction with the children, which is accessible to all.**
- **Set high expectations for the children and support them to ensure that they achieve their potential.**
- **Develop the spiritual, social, moral, cultural and physical needs of all.**
- **Provide a safe and secure environment in which the pupils thrive and relish in, to achieve their very best.**
- **Ensure that children enjoy coming to school and provide equal opportunities in an inclusive and supportive environment by developing responsibility, compassion and tolerance of others**
- **Draw on the strengths and skills of the opportunities provided by the community and celebrate social and cultural diversity.**

Curriculum Intent

At St Ambrose Barlow Catholic Primary School we aim to create a safe, secure, inspiring and creative learning environment where children feel valued and happy. We want our pupils to become independent and resilient learners, who enjoy learning, and are enabled to achieve excellence and experience success.

St Ambrose Barlow Catholic Primary School is committed to meeting the requirements of the primary National Curriculum. We offer a broad and balanced curriculum, which ensures coverage of all objectives and requirements of the National Curriculum and endeavours to inspire a passion for learning and exploration.

School leaders have used these to plan an ambitious programme which offers breadth and variety in the knowledge and skills children need to be equipped with in order to become successful, life-long learners. The progression of skills has been carefully planned and logically sequenced so

that children can build on prior learning, integrating it into the acquisition of new knowledge and skills with appropriate support and challenge.

Teachers are clear about the expected outcomes for children's learning and make provision for any children who are identified as having gaps in their knowledge or skills. Curriculum teams have responsibility for ensuring that there are clear linked learning opportunities in order to enable children to apply and further deepen their learning in meaningful ways to support deeper learning. The curriculum is enriched with opportunities to develop children's cultural capital.

We utilise educational trips and visits throughout the local area and across the country to further enrich children's learning outside the classroom.

We provide a secure, stimulating environment rooted in the context of our Catholic faith, where all pupils feel comfortable, happy, valued and respected. Our pupils are encouraged and taught to be responsible citizens and to take an active role in their school, parish and wider community, as well as exploring global issues. There is an active partnership between the home, school, parish and wider community which we see as essential to the success of our school in all areas.

Our Catholic ethos permeates everything that we do in school and through our School Curriculum, Religious Education programme Come & See, children learn about the importance of moral values such as respect, forgiveness, truth, kindness and equality. Our school's mission statement 'I have come that they may have life and have it to the full' John 10:10 is at the heart of all that we do.

Implementation

Teachers are knowledgeable about the content of the curriculum they are teaching. They aim to deliver key concepts or new learning using approaches best suited to individual children's needs in order to enable pupils to understand it, whilst developing thinking skills and personal capabilities.

Subsequently, teachers offer opportunities for pupils to embed learning in their long term memory through revisiting it, building on it, practising the skills learned and applying them with increasing confidence. The highest possible standards of children's learning are promoted through clear teaching objectives, effective and consistent recording, monitoring and assessment.

During lessons teachers monitor pupils' understanding and address any misunderstandings immediately to ensure that children keep pace with their peers. Formative assessment of children's progress is carried out regularly and this is used to inform teacher's planning.

We have a thorough early reading curriculum following the Letters and Sounds programme for teaching phonics. The development of children's reading skills continues to be a key focus in subsequent years, ensuring that children build up fluency, understanding and enjoyment.

Impact

Our school has an aspirational and high achieving culture, consistently achieving excellent results in attainment, above national attainment and in line with or above LA attainment. Academic achievement of all pupils is expected so that each child reaches their full potential, but we also value and reward each child's achievement in other aspects of their learning.

Each child is valued as an individual with their special abilities, gifts, needs and personalities. Each child has equal access to all aspects of school life. Pupils with SEND are carefully monitored and additional support is offered to provide them with key knowledge and skills, enabling them to achieve the best possible outcomes. Each child is well prepared for the next transitional stage in their education and for a life in a modern democratic society.

