

# CLASS NEWS

## Year One

Welcome to Year One! What a different start to the year..but it is AMAZING to be back.

It has been lovely to meet all of your children. I look forward to getting to know all of you as parents too.

The children are settled into new routines, and have adapted incredibly well.

Could I please ask that you send a photograph of your family (this is the homework for this week) for the children to share during our Come and See topic. You do not need to have these professionally printed you can send them on seesaw, e-mail school, send them via twitter - whatever suits you. If you do not have any, do not panic we will draw some pictures with your child.

### English

In phonics we are now beginning to learn some of the alternative sounds such as ai and ay. As well as these we are continually going over those they have already learnt in Reception. If you could encourage your children to use these in writing and reading this would be very beneficial. I can see how hard you have all worked with your children at home – thank you!

We are continuing to enjoy reading and writing stories. We are really trying to remember finger spaces, full stops and capital letters too!

Reading books are used every day so if you could ensure they are in their bags each day this would be extremely helpful. The children receive dojo points for reading at home so if you have read please could you record this in their reading records.

Also there are some games that can help with those children who you may feel are over using memory to read (not looking at the words but remembering the story); choose a sentence then either you or they write it out, then cut up the sentence and focus on reading individual words, then re

order them, spend evenings answering questions about a book and showing where and how they found the answers, read a silly story i.e. can they read it backwards. Please also share books from home too.

This half-term we will send some homework and trial using the home learning codes on seesaw which worked so well during lock down.

We are also starting to practise the spelling of numbers as words if you could practise these, we will have spelling tests throughout the term. I will keep you informed so we are all focusing on the ones that your child finds most difficult.

### Mathematics

We will cover a range of learning through activities; these will include activities which focus on:

- Counting, recognising and ordering numbers to 100.
- Understanding the 1 in a teens number represents 10.
- Writing numbers as words (one, two, three)
- Using ordinal numbers such as 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>
- Recognising and making amounts with coins.
- Writing addition and subtraction sentences.
- How to use a number line to help us add and subtract.

Please ensure numbers are **always** formed correctly, starting at the top.

### Come and See

We are currently learning about families and how we are all a special part of God's family. Later in the term we will also be learning about belonging and baptism.

### Science

We are learning about animals, grouping them using their characteristics; mammals, amphibians, fish, birds, reptiles and insects. We will carry out experiments to find out how polar bears keep warm and learn about us as humans too.

### Geography

We are learning about our local area and saying what we like and dislike about it. We will look at different types of houses and our addresses. We will also look at England and see if we know where Astley is.

I have requested for you to send in waterproofs and wellies for your child so that we can use the Forest School approach to learning in an afternoon – whatever the weather. As soon as all the children have these in school I will inform you and we will get going. If you are struggling, please let me know and I will see if school can help.

I have also sent the welcome to Year 1 presentation that I would usually talk through to you via Seesaw. If you are not yet connected and have misplaced your code, please let me know and I will send you a new one.

**If you are unsure of anything or would like any information on your child's progress, please do not hesitate to ask!**