



St Ambrose Barlow

Catholic Primary School

Sports Premium Report 2019-20

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Raising the profile of girls football in KS2 Y5/6 girls' team winning the Manchester United tournament and being chosen to represent MUFC in the Primary sports stars tournament. Greater involvement in ATSA competitions locally.	Further CPD needed for staff teaching PE in some areas. PE curriculum needs adjusting to best fit our school needs. Raise profile of school sports by investing in staff PE kits.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £1738		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Increase activity and enjoyment during lunch times and after school through further provision.	Provide places for pupils to partake in a wide range of lunch time clubs throughout the year. Employing Premier sports coaches to deliver a wide range of sporting clubs at lunch time and after school.	Premier Sports : £2500	Increased participation of children across key stages in sports activities in a wider range of sports, including Kurling, means that every child can find a sport that they enjoy. Use of expert coaches means children's ability and confidence is raised.	Going forward we hope to continue these lunch time and after school sports. We will be able to compete in a wider range of ATSA sports competitions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Purchase specialist equipment to raise the profile of school sport and ensure that our PE curriculum is broad and every child has access and the correct sized equipment.	School have purchased specialist equipment that fits with the rewriting of the school PE curriculum. This will ensure children have the correct sized equipment for the sports they are being taught. Equipment has also been purchased in conjunction with our year 6 sports leaders who received training from external sports coaches to help deliver lunchtime activities to KS1 pupils.	£1738	UKS2 children have the opportunity and equipment to plan and lead sports activities at lunch times. Range of equipment allows all children to participate and raises their confidence and self-esteem.	Equipment will be maintained and looked after so will be used in subsequent years. We plan to add a new sport each year so will purchase further equipment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provide high quality professional development opportunities for staff teaching PE and new PE leads.	Staff members attended whole day training at the Salford primary PE conference. Staff CPD and support delivered through Martial Arts coaching provision, MUFC foundation and internal staff release for CPD.	£9147	Improve quality of PE leadership and curriculum PE. Increase staff's confidence in teaching PE. Knowledge from training disseminated through the staff at school.	Knowledge and experience will be taken forward and reflected upon going forwards.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish strong partnerships with local sports clubs. To increase school's participation in local competitive sport.	Membership of local sports network (ATSA) which provides a range of sporting competitions and access to teaching and learning sessions. There is an annual cost to join, and certain events have additional costs, including transportation. Involvement with MUFC foundation and their range of football tournaments and training.	£150 ATSA membership + £	During the school year we have seen an increased number of girls becoming involved in competitive sport and representing the school in competitions. The girls football team were due to represent MUFC at the schools football tournament in May after winning the local competitions.	Moving forwards, we will continue the relationships with ATSA and MUFC and hope to engage even more children in competitive sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H Kearns / D Howard
Date:	29th July 2020
Governor:	
Date:	