

ST AMBROSE BARLOW CATHOLIC PRIMARY SCHOOL



BEHAVIOUR POLICY

Revised and/or adopted by the Governing Body 11th March 2019

Delia Fletcher
Chair of Governors

BEHAVIOUR POLICY

Vision

"I have come that they may have life and have it to the full"

St. Ambrose Barlow is first and foremost a Catholic primary school which aims to meet the needs of its children in the light of the church's faith in Jesus Christ. Providing an environment where God is experienced in a reality; where faith is celebrated in liturgy and above all where the Gospel is translated into daily life.

Mission

To fulfil this vision we are committed to providing high quality Christian education for each child through learning, personal development, community and worship.

School Rules

- show respect for others and their property
- always try your best in school
- be polite and kind to each other
- keep our hands and feet to ourselves
- walk quietly around the school

Behaviour Expectations

Pupils and staff should move around the school quietly, in an orderly fashion. They should be polite and have respect for other people and their surroundings.

Around school pupils should:

- move safely inside and outside school
- when using the school hall, always enter and leave quietly
- when inside the school building walk at all times
- walk on the left-hand side of the corridors in single file, at all times
- have good manners at all times.

In classrooms, pupils should be:

- tidy
- industrious
- respectful
- attentive
- co-operative
- courteous
- helpful
- diligent

In order to ensure a high standard of behaviour during playtime the following should be observed:

- Staff on duty should leave their class promptly and ensure that they are outside as soon as possible in order to supervise pupils.
- Pupils remaining indoors must be supervised.
- The members of staff on duty should observe pupils carefully and manage behaviour to avoid possible problems.

- The members of staff on duty should try to help pupils to mix and join in with others.
- Behaviour problems should be dealt with according to this policy.
- At the end of play pupils should stand quietly and still on hearing the bell and line up silently in classes when told to do so or after a second bell.
- Pupils should return to the cloakroom with their teachers before going to class.

Playground Rules

- Pupils must stay in the playground and on view to the duty teachers.
- Pupils are only allowed on the field if permission has been given.
- All litter must be placed in bins.
- Access to outdoor play equipment must be supervised by an adult.

Wet Playtimes

- During wet playtimes, pupils should stay in their own classroom. The members of staff on duty will patrol throughout the school.
- It is the responsibility of the class teacher to provide wet play time activities.

Rewards

Children may be awarded Dojos by any member of staff for good work, effort or positive behaviour. The aim of the Dojo system is to encourage positive attitudes to work, high standards, good manners and behaviour, initiative, and a sense of responsibility.

- Dojos should be given to pupils for good work and positive behaviour.
- Every pupil should be encouraged, regardless of ability.
- Effort, perseverance, personal achievement, consistency, attentiveness, involvement, keen interest, care, resilience and courtesy are all worthy of commendation.
- Welfare staff may award Dojos at lunchtime.
- Dojos are recorded on the class Dojo website which can be accessed in all classrooms.

Golden Book

An award book, the 'Golden Book' is held in school. Teachers should write down the names of any pupils they feel deserve mention in the book, giving reasons why. The award book must be completed in time for Thursday assembly.

It is important that the positive aspects of praise and reward should be highlighted and have a positive impact.

Hot Chocolate Treat

Each week, a child from every class is selected by their teacher to participate in a Hot Chocolate Treat with the Headteacher.

Pupil Work

Marking should highlight progress and achievements and clearly direct the pupil to the next stage of development.

Recognition can be given to success of differing kinds in assemblies, class time and lunchtime.

Pupils' work should be displayed as much as possible.

Above all, praise and encouragement in lessons/lunchtime should be used as much as possible.

Parents should be told if their child has worked well or been helpful or co-operative. Letters, certificates and notes can be sent home with pupils.

Consequences

- Pupils who fail to keep the classroom rules will meet with consequences. These are displayed in each classroom.
 1. First Warning
 2. Time Out
 3. Miss Playtime
 4. Go to another class
 5. Go to Headteacher/Deputy
- Rewards and consequences are explained to the pupils frequently.
- No pupil is left in any doubt about what sort of behaviour is expected from them.
- Experience teaches that once rules are explained, and clearly understood by pupils, they are eager to be praised.
- When a pupil does not keep the classroom rules it is often only necessary to issue a 'warning'; further consequences are rarely needed.
- Staff have decided to adopt a common classroom discipline policy after extensive reading and in-service training.
- We believe it has a role to play in promoting effective high quality education, our goal for every pupil.