

# **St. Ambrose Barlow Catholic Primary School**



## **Behaviour Policy**

## **BEHAVIOUR POLICY**

### **Vision**

***"I have come that they may have life and have it to the full"***

St. Ambrose Barlow is first and foremost a Catholic primary school which aims to meet the needs of its children in the light of the church's faith in Jesus Christ. Providing an environment where God is experienced in a reality; where faith is celebrated in liturgy and above all where the Gospel is translated into daily life.

### **Mission**

To fulfil this vision we are committed to providing high quality Christian education for each child through learning, personal development, community and worship.

### **School Rules**

- show respect for others and their property
- always try your best in school
- be polite and kind to each other
- keep our hands and feet to ourselves
- walk quietly around the school

### **Behaviour Expectations**

Pupils and staff should move around the school quietly, in an orderly fashion. They should be polite and have respect for other people and their surroundings.

Around school pupils should:

- move safely inside and outside school
- when using the school hall, always enter and leave quietly
- when inside the school building walk at all times
- walk on the left-hand side of the corridors in single file, at all times
- have good manners at all times.

In classrooms, pupils should be:

- tidy
- industrious
- respectful
- attentive
- co-operative
- courteous
- helpful
- diligent

In order to ensure a high standard of behaviour during playtime the following should be observed:

- Teachers on duty should leave their class promptly and ensure that they are outside as soon as possible in order to supervise pupils.
- Pupils remaining indoors must be supervised at all times.
- The members of staff on duty should observe pupils carefully and manage behaviour to avoid possible problems.

- The members of staff on duty should try to help pupils to mix and join in with others.
- Behaviour problems should be dealt with according to this policy.
- At the end of play pupils should stand quietly and still on hearing the bell and line up silently in classes when told to do so or after a second bell.
- Pupils should return to the cloakroom with their teachers before going to class.

### **Playground Rules**

- Pupils must stay in the playground and on view to the duty teachers.
- Pupils are only allowed on the field if permission has been given.
- All litter must be placed in bins.
- Access to outdoor play equipment must be supervised by an adult.

### **Wet Playtimes**

- During wet playtimes, pupils should stay in their own classroom. The members of staff on duty will patrol throughout the school.
- It is the responsibility of the class teacher to provide wet play time activities.

### **Rewards**

School has a house system where each child in the school is allocated to one of four houses. The aim of the house system is to encourage positive attitudes to work, high standards, good manners and behaviour, initiative, and a sense of responsibility.

- Points should be given to pupils for good work and positive behaviour.
- Every pupil should be encouraged, regardless of ability.
- Effort, perseverance, personal achievement, consistency, attentiveness, involvement, keen interest, care, resilience and courtesy are all worthy of commendation.
- Welfare staff may award house points at lunchtime.
- A record should be kept in class of the points scored by each pupil.
- Teachers decide how this is displayed in the classroom.
- House points will be collected on a Friday afternoon from each class by the House Point Committee who will update the board in the school hall. The winning house each half-term is rewarded.
- Totals are disclosed during Monday morning assembly.

### **Golden Book**

An award book, the 'Golden Book' is held in school. Teachers should write down the names of any pupils they feel deserve mention in the book, giving reasons why. The award book must be completed in time for Thursday Celebration Assembly.

It is important that the positive aspects of praise and reward should be highlighted and have a positive impact.

### **The Golden Playtime Book**

Welfare staff can nominate pupils who have displayed impressive behaviour or have been considerate and helpful to others. These pupils are acknowledged on the Thursday Celebration Assembly.

## **Pupil Work**

Comments on pupils' work should celebrate the effort, and clearly direct the pupil to the next stage of development.

Recognition can be given to success of differing kinds in assemblies, class time and lunchtime.

Pupils' work should be displayed as much as possible.

Above all, praise and encouragement in lessons/lunchtime should be used as much as possible.

Parents should be told if their child has worked well or been helpful or co-operative. Letters, certificates and notes can be sent home with pupils.

## **Consequences**

- Pupils who fail to keep the classroom rules will meet with consequences. These are displayed in each classroom.
- Rewards and consequences are explained to the pupils frequently.
- No pupil is left in any doubt about what sort of behaviour is expected from them.
- Experience teaches that once rules are explained, and clearly understood by pupils, they are eager to be praised.
- When a pupil does not keep the classroom rules it is often only necessary to issue a 'warning'; further consequences are rarely needed.
- Staff have decided to adopt a common classroom discipline policy after extensive reading and in-service training.
- We believe it has a role to play in promoting effective high quality education, our goal for every pupil.