

## St Ambrose Barlow Catholic Primary School Pupil Premium Statement 2012-2013

Pupil Premium is additional funding allocated to schools by the government. It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school. Pupil Premium is allocated to schools according to Free School Meals (FSM) eligibility.

The level of the premium in 2012-13 was £600 per pupil for eligible pupils and for pupils in care who have been continuously looked after for six months.

At St Ambrose Barlow, Pupil Premium money is used to ensure all FSM pupils are supported in making good academic progress in every school year.

2012-2013 Pupil Premium Allocation: £13,706

How Pupil Premium funding was used:

Use of Funding	Impact
Teaching Assistant intervention groups	Interventions linked to narrowing the gap have supported progress of FMS pupils in reading, writing and in Maths with the majority exceeding or achieving progress targets.
The purchase of additional ICT equipment to enable the more vulnerable groups to access educational software.	Increased use of software to support learning and increase progress due to gaps in understanding being filled. Greater flexibility in provision access.
Providing small group work with an experienced teacher focused on overcoming gaps in learning.	Precision teaching targeted known gaps and increased progress in Mathematics.
Specific 1:1 support via pastoral support	Pupils were able to receive support that was needed to help them deal with their individual needs.
Payment for residential trips and school trips/visits.	FSM children able to fully participate in school programme of trips and residential visit.

### Reporting

It will be the responsibility of the delegated member of staff, to produce reports for the Governing Body on:

- the progress made towards narrowing the gap
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.