

# **Saint Ambrose Barlow Catholic Primary School**



## **Pupil Premium**

Review of expenditure 2016-17

*I have come, that they may have life and have it to the full*

*(John 10:10)*

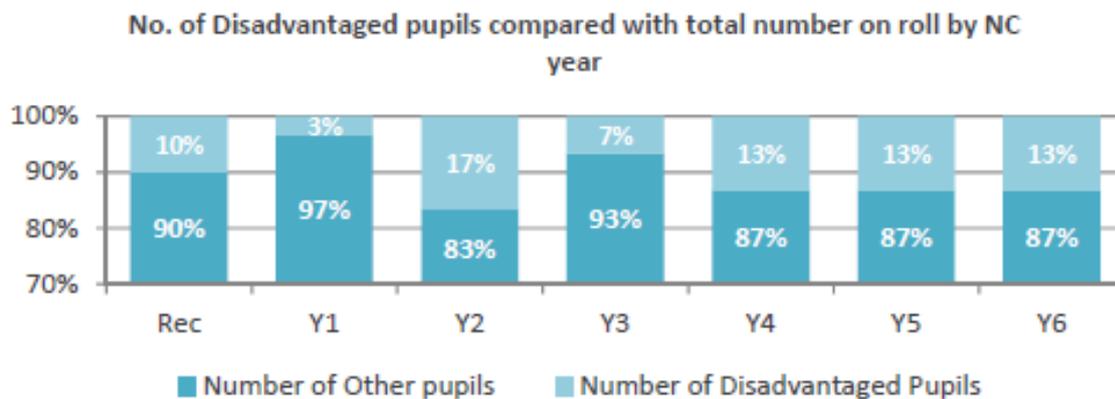
## Expenditure 2016-17

<b>Intervention</b>	<b>Cost</b>	<b>Description</b>	<b>Impact</b>
Precision Teaching	17,780	<p>Precision teaching and planning, delivered by a fully qualified teacher for PP children.</p> <p>Children identified and work within small groups and on a one to one basis to diminish the difference in attainment.</p> <p>Support targeted individuals and groups on a regular and sustained basis.</p> <p>Ensuring consistency across year groups in methodology and approach to skills based systems using agreed school policy.</p>	<p>Improved confidence in all areas targeted, transferring back into the classroom setting, resulting in a diminished difference in progress between PP children and non-PP children.</p> <p>Improvement of basic skills and understanding in R/W/M, including GPS.</p> <p>Diminished difference between pupil skill sets and year group expectations.</p> <p>Individualised programmes for pupils.</p> <p>Improved confidence, including a development in communication skills.</p> <p>Achieved Arts Award for selected PP pupil identified as being <i>Gifted &amp; Talented</i>.</p>
Learning Mentor	4,125	<p>Half hour reading sessions planned and delivered by HLTA, in conjunction with classroom teachers and Precision Teacher, to support identified children to promote and support early reading, spelling and grammar.</p>	<p>Early identification of appropriate intervention areas.</p> <p>Diminished difference between pupil skill sets and year group expectations.</p> <p>Increased confidence within the classroom and specifically in relation to skills taught.</p> <p>Improved foundation for key skills assessed against year group expectations.</p>
Learning Resources and General Expenses	4,459	<p>These included specialist equipment, clothes and the use of services such as Educational Psychology.</p>	<p>Development of core skills using concrete learning materials.</p> <p>Immeasurable benefit to those children identified for additional services.</p>

Educational Experiences	1,218	<p>A range of educational visits, experiences and clubs both at school and offsite.</p> <p>The children went on a wide range of extra-curricular trips to enrich the curriculum.</p> <p>All children were able to take part in these trips regardless of parental contributions.</p>	<p>Enrichment educational visits and experiences are timetabled to ensure that the children are able to attend a wealth of spiritual, cultural, sporting events by the time they leave Year 6, resulting in experiential growth and development.</p> <p>Trips attended in the last academic year include:</p> <p>In questionnaires all school trips and events are rated extremely highly as are clubs, by both children and parents alike.</p> <p>Trips in the last academic year included: Buckingham Palace, The Cambridge Theatre, Harry Potter World, Robinwood Activity Centre, Low Bank Ground, Blackpool Zoo, Chester Zoo, a Pantomime experience, Dam House, Crucial Crew, Wigan Athletic Football Stadium, Wigan Stadium, Astley Village, Stockport Air Raid Shelter, Pizza Express, let's Sing, Dunham Massey, The Grosvenor Museum, The Chester Roman Soldier Tour, Gulliver's World, Knowsley Safari Park and Wigan's Song Share.</p>
Milk	300	Milk provided for children regardless of parental contributions.	This has ensure that identified children are provided with a nutritious option. The addition of milk into the diet to assist in children's overall wellbeing and concentration.

Total Pupil Premium Allocation: £28,600

Total Pupil Premium Expenditure: £27,882



## **School Performance Data of Disadvantaged Pupils at end of KS1**

### **Phonics**

In 2016-2016 100% of Pupil Premium children achieved the expected standard in phonics. The proportion of students at Saint Ambrose Barlow achieving the expected standard level in Year 1 phonics screening is 28% higher than the local Pupil Premium average.

### **Reading**

The proportion of disadvantaged students at Saint Ambrose Barlow working at greater depth with the expected standard in Reading is 25% higher than the local authority average for disadvantaged pupils.

### **Writing**

The proportion of disadvantaged students at Saint Ambrose Barlow working at greater depth with the expected standard in Writing is 25% higher than the local authority average for disadvantaged pupils.

## **School Performance Data of Disadvantaged Pupils at end of KS2**

### **GPS (Grammar, Punctuation & Spelling)**

The proportion of disadvantaged students at Saint Ambrose Barlow working at the expected standard in Grammar, Punctuation and Spelling is 6% higher than the local authority average for disadvantaged pupils; and 3% higher for those pupils working at greater depth with the expected standard.

### **Mathematics**

The proportion of disadvantaged students at Saint Ambrose Barlow working at greater depth within the expected standard in Mathematics is 12% higher than the local authority average for disadvantaged pupils.

### **Reading**

The proportion of disadvantaged students at Saint Ambrose Barlow is 8% higher for children working at greater depth within the expected standard in Reading than the local authority average.

In addition the proportion of disadvantaged girls at Saint Ambrose Barlow achieving the expected standard in Reading, Writing and Mathematics (R/W/M) is 23% higher than the local authority and 2% higher for both boys and girls working at greater depth at the expected standard in all three areas.

*Governors take a strong role in ensuring that the pupil premium is used appropriately, and carries out regular checks on the impact that funding has on pupils' progress in all subjects. These checks made on pupils' progress are effective in assessing a significant impact is made across curriculum areas and overall educational experience for the identified pupil premium children.*

***In God's Light, We Shine, We Love And We Learn.***